

ENGINEERING GRAPHICS & DESIGN (EGD)

2024 EGD Gr. 10-11-12 Examinable Content Mapping

Gr. 10

Gr. 11

Gr. 12

INTRODUCTION TO AND THE PURPOSE OF EGD

This content must, where applicable and in an appropriate way, be incorporated into the scenarios of assessment tasks.

To be completed in TERM 1:

Discuss the scope, educational and career opportunities related to EGD. Include human rights, gender, and inclusivity and HIV/AIDS issues.

No specific teaching time required:

Continuously incorporate discussion on the scope, educational and career opportunities related to EGD. Include human rights, gender, and inclusivity and HIV/AIDS issues.

No specific teaching time required:

Continuously incorporate discussion on the scope, educational and career opportunities related to EGD. Include human rights, gender, and inclusivity and HIV/AIDS issues.

EXAMINABLE CONTENT

NB: The following two concepts must be applied to all relevant content!

ANALYTICAL AND VISUALISATION EXERCISES

No specific teaching time required:

The learner must be able to **analyse** and **visualise** prepared drawings and **answer questions** based on single, multi-view and pictorial drawings within the civil, mechanical and electrical contexts.

DRAWING PRINCIPLES

General drawing principles relevant to all types of drawings

To be completed in TERM 1:

- The **correct use and care of drawing instruments**
- The **dangers of sharp instruments** that could cause bleeding and the transfer of HIV/AIDS

No specific teaching time required:

- **Continuously refer** to the correct use and care of drawing instruments
- **Continuously refer** to the dangers of sharp instruments that could cause bleeding and the transfer of HIV/AIDS


No specific teaching time required:

- **Continuously refer** to the correct use and care of drawing instruments
- **Continuously refer** to the dangers of sharp instruments that could cause bleeding and the transfer of HIV/AIDS

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<ul style="list-style-type: none"> Relevant line types as contained in the SANS (SABS) 10111 and 10143 Guidelines 	<ul style="list-style-type: none"> Continue the application of the relevant line types as contained in the SANS (SABS) 10111 and 10143 Guidelines 	<ul style="list-style-type: none"> Continue the application of the relevant line types as contained in the SANS (SABS) 10111 and 10143 Guidelines
<p>Guidelines for EGD pencil line-work: NOTE: A 0.3 / 0.5 <i>clutch pencil</i> with either a 2H, 3H or 4H lead should be used.</p> <p>A-type line (darkest line): Border & title/name block/panel; outlines & visible parts; answers of e.g. loci; projection symbol; tables</p> <p>B-type line (medium line): All writing & numbering; dimensions; projection planes; auxiliary views; hatching; screw threads; folding lines, break lines; solid geometry cutting planes</p> <p>C-type line (lightest line): Construction; planning; projections; guidelines (for writing)</p> <p>Medium chain-line (B-type): Centre points of circles and arcs; centre lines (centre axis); mechanical drawing cutting/section planes; assembly diagrams; building lines/boundaries (servitudes)</p> <p>Dark chain-line (A-type): Plumbing, water pipes, drainage, services, irrigation systems</p> <p>Short broken-line (B-type): Hidden detail; items to be removed on civil drawings</p> <p>Long broken-line (B-type): Contour lines on civil site plans</p> <p>Medium double-dash chain-line (B-type): Outlines of adjacent components/objects; alternative and extreme positions of movable components/parts</p>		
<ul style="list-style-type: none"> General lettering (writing) and annotation requirements as contained in the SANS (SABS) 10111 & 10143 Guidelines General dimensioning requirements as contained in the SANS (SABS) 10111 & 10143 Guidelines. 	<ul style="list-style-type: none"> Continue the application of the general lettering (writing) and annotation requirements as contained in the SANS (SABS) 10111 & 10143 Guidelines Continue the application of the general dimensioning requirements as contained in the SANS (SABS) 10111 & 10143 Guidelines. 	<ul style="list-style-type: none"> Continue the application of the general lettering (writing) and annotation requirements as contained in the SANS (SABS) 10111 & 10143 Guidelines Continue the application of the general dimensioning requirements as contained in the SANS (SABS) 10111 & 10143 Guidelines.
<p style="text-align: center;">FREE-HAND DRAWINGS</p>		
<p>To be completed in TERM 1: Introduce, practice and apply the basic hand movements needed to draw proportional single, multi view and pictorial drawings on plain paper and/or grid sheets.</p>	<p>No specific teaching time required: The Grade 10 content remains applicable to all Grade 11 topics</p>	<p>No specific teaching time required: The Grade 10 content remains applicable to all Grade 12 topics</p>

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INSTRUMENT DRAWINGS		
Setting up of a Drawing Sheet		
<p><u>To be completed in TERM 1:</u> Set up A4 and A3 sized drawing sheets with a border and basic name/title blocks</p>	<p><u>To be completed in TERMS 1 & 2:</u> Set up A4 and A3 drawing sheets with relevant civil and mechanical name/title blocks/panels</p>	<p><u>To be completed in TERM 1:</u> Set up A4 and A3 drawing sheets with relevant civil and mechanical name/title blocks/panels</p>
Geometrical Constructions		
<p><u>To be completed in TERM 1:</u></p> <ul style="list-style-type: none"> Practice and apply the following constructions: : bisecting lines and angles, perpendicular lines, angles, dividing a line, a circle through three points, circle divisions, inscribed and circumscribed circle to triangles, fillets, tangents, convex and concave tangential arcs Construct regular polygons with 3, 4, 5, 6 & 8 sides. Determine the centre of the polygons. Construction of an ellipse by using at least TWO different construction methods <p>NOTE: ALL construction must always be shown.</p>	<p><u>No specific teaching time required:</u> The Grade 10 content remains applicable to all relevant Grade 11 topics</p> <div style="text-align: center;">  </div>	<p><u>No specific teaching time required:</u> The Grade 10 content remains applicable to all relevant Grade 12 topics</p>
Scales		
<p><u>To be completed in TERM 2:</u></p> <ul style="list-style-type: none"> Practice and apply different scales, e.g. 5:1, 2:1, 1:2, 1:25, 1:50, 1:75, 1:100 etc. The application of any scale to all types of drawing 	<p><u>No specific teaching time required:</u> Continue the application of any scale to all types of drawing</p>	<p><u>No specific teaching time required:</u> Continue the application of any scale to all types of drawing</p>

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ORTHOGRAPHIC PROJECTIONS

Solid Geometry

To be completed in TERM 3:

NOTE: Solid - & Descriptive Geometry must also be used to teach the concept of First (1st) Angle Orthographic Projection.

1st angle orthographic views of right-regular prisms and pyramids with **3, 4, 5, 6 and 8 sides only**, as well as **cylinders** and **cones**. The axis of the solids may be perpendicular, parallel or inclined to one principal projection plane only.

Include the following:

- **Layout planning**
- **Sectional views**
- **The true shape of the cut surface**
- **ALL hidden detail must be shown on all non-sectioned and sectioned views**

To be completed in TERM 3:

1st angle orthographic views of solids or a combination of solids, which includes solids with holes.

The solids and shape of the holes may be either right-regular prisms or pyramids with 3, 4, 5, 6 and 8 sides only, as well as **right-regular cylinders** or **cones**.

The axis of the solids may be perpendicular, parallel or inclined to one principal projection plane only.

Include the following:

- Layout planning
- Sectional views
- The true shapes of the cut surfaces
- **ALL hidden detail must be shown**

To be completed in TERM 2:

1st angle orthographic views of solids or a combination of solids, which includes solids with holes.

The solids and shape of the holes may be either right-regular prisms or pyramids with 3, 4, 5, 6 and 8 sides only, as well as **right-regular cylinders** or **cones**.

The axis of the solids may be perpendicular, parallel or inclined to one principal projection plane only.

Include the following:

- Layout planning
- Sectional views
- The true shapes of the cut surfaces
- **ALL hidden detail must be shown**

Descriptive Geometry

To be completed in TERM 3:

1st angle orthographic views of points and line segments that are perpendicular, inclined or oblique to the projection planes.

- Determine **true lengths** using at least **two different methods**, e.g. projection and construction
- **True inclination** of line segments

NOTES for Solid Geometry & Descriptive Geometry:

- ALL construction and projections must be shown.
- Mechanical drawing hatching, and the rules thereof, must be applied to the cut surfaces of the sectioned Solids, as well as the true shapes of the cut surfaces.
- Only the curves of irregular arcs may be drawn in neat freehand. However, inaccurate and/or untidy curves will be penalised.

No specific teaching time required:

The Grade 10 content remains applicable to all relevant Grade 11 topics

No specific teaching time required:

The Grade 10 content remains applicable to all relevant Grade 12 topics

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<p align="center">Mechanical Drawings</p>		
<p>All mechanical drawings must be presented as 3rd angle orthographic working drawings.</p>		
<p><u>To be completed in TERM 2:</u></p> <p>NOTE: Mechanical Drawings must also be used to teach the concept of Third (3rd) Angle Orthographic Projection.</p> <p>3rd angle orthographic working drawings with non-sectional and sectional views of mechanical castings and objects from industry.</p> <p>Include the following: Title, scale, layout planning, centre lines, hidden detail, cutting planes, hatching detail, dimensioning, notes and symbol of projection</p>	<p><u>To be completed in TERM 1:</u></p> <p>3rd angle orthographic working drawings with non-sectional, sectional, half-sectional and part-sectional views of simple mechanical assemblies.</p> <p>Include the following:</p> <ul style="list-style-type: none"> Title, scale, layout planning, centre lines, hidden detail, cutting planes, hatching detail, dimensioning, notes and symbol of projection Hexagonal bolts, nuts and lock nuts, washers/spacers. keys and keyways and appropriate labels Different types of section, e.g., aligned section, revolved section, removed section, etc. Conventional presentation of common features Format and content of working drawing name/title blocks 	<p><u>To be completed in TERM 1:</u></p> <p>3rd angle orthographic working drawings with non-sectional, sectional, half-sectional and part-sectional views of complex mechanical assemblies.</p> <p>Include the following:</p> <ul style="list-style-type: none"> Title, scale, layout planning, centre lines, hidden detail, cutting planes, hatching detail, dimensioning, notes and symbol of projection Hexagonal bolts, nuts and lock nuts, washers/spacers. keys and keyways as well as relevant labels Different types of section, e.g., aligned section, revolved section, removed section, etc. Conventional presentation of common features Format and content of working drawing name/title blocks Detailed drawings of individual components Basic welding, machining and surface treatment symbols Tolerances
<p>NOTE:</p> <ul style="list-style-type: none"> ALL aspects of all drawings must comply with the guidelines and conventional representations contained in the SANS 10111. ALL construction must be shown where required. Hidden detail must only be shown when required. 		



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Civil Drawings		
<p>All civil drawings, limited to SINGLE-STORY dwellings, must be presented as 1st angle orthographic working drawings</p> <p><u>To be completed in TERM 3:</u> Limited to single-storey dwellings, 1st angle with floor plans, basic single line elevations, including basic single line roofs (i.e., only the basic irregular triangular prismatic shape of the roof), and sectional elevations showing the detail of the foundation to the slab.</p> <p>Include the following:</p> <ul style="list-style-type: none"> • Annotations, labels, dimensioning and scales • Relevant abbreviations and graphical symbols • Windows and doors on the floor plan only • Hatching detail on floor plan and sectional elevation • The calculation of perimeters, as well as total- and floor areas 	<p><u>To be completed in TERM 2:</u> Limited to single-storey dwellings, 1st angle orthographic working drawings with floor plans, detailed elevations with basic single line roofs (i.e., only the basic shape of the roof), and sectional elevations showing the detail of the foundation to the ceiling height, but not including the ceiling itself.</p> <p>Include the following:</p> <ul style="list-style-type: none"> • Annotation, labels, dimensioning, scales • Relevant abbreviations & graphical symbols • On all relevant views/elevations: windows, doors and fixtures such as WC, bath, sink, shower, built-in cupboards etc. • Hatching detail and the application of colours • The calculation of perimeters, as well as total- and floor areas • Format and content of layout/working drawing name/title panels 	<p><u>To be completed in TERM 1:</u> Limited to single-storey dwellings, 1st angle orthographic working drawings with floor plans, complete detailed elevations and sectional elevations showing the detail of the foundation to the roof.</p> <p>Include the following:</p> <ul style="list-style-type: none"> • Annotation, labels, dimensioning, scales • Relevant abbreviations & graphical symbols • On all relevant views/elevations: detail of pitched and flat roofs (trusses, buttons/purlins, covering, fascia, bargeboard, ceiling, etc.), gutters and rain-water downpipes, plumbing and drainage detail (floor plans, elevations & site plans), electrical fittings and wiring diagrams as well as all other features & fixtures already covered in Gr 10 & 11 • Hatching detail and the application of colours • Format and content of layout/working drawing name/title panels • Detailed site plans showing electrical, plumbing, drainage services detail as well as relevant natural features etc. • The calculation of perimeters, as well as total- and floor areas • The north point
<p>NOTE:</p> <ul style="list-style-type: none"> • ALL aspects of all drawings must comply with the guidelines, drawing symbols, graphical symbols and representations contained in the SANS 10143. ALL features must therefore, where applicable, be drawn as symbols and, when dimensions are given or relevant, to scale using instruments. Features may only be drawn in freehand when instructed to do so! • ALL, and only, substructure hatching may be drawn in neat freehand. 		

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PICTORIAL DRAWINGS		
Isometric Drawings		
<p><u>To be completed in TERM 2:</u> Simple isometric drawings with isometric and non-isometric lines as well as auxiliary views.</p>	<p><u>To be completed in TERM 1:</u> Simple to complex isometric drawings with isometric and non-isometric lines as well as auxiliary views and circles.</p>	<p><u>To be completed in TERM 2:</u> Complex isometric drawings with isometric and non-isometric lines as well as auxiliary views, circles and sections.</p>
Perspective Drawings		
<p><u>To be completed in TERMS 3 & 4:</u> 1-Point perspective drawings of castings, dwellings and civil structures.</p> <p>The position of the HL, PP and SP can be varied to provide any desired view, e.g., bird's eye, natural view, worm's eye view, etc.</p>	<p><u>To be completed in TERM 2:</u> 2-Point perspective drawings of simple castings, dwellings and civil structures</p> <p>The HL, PP and SP can be varied to provide any desired view.</p>	<p><u>To be completed in TERM 1:</u> 2-Point perspective drawings of complex castings, dwellings and civil structures with overhangs, depth detail, circles and arcs.</p> <p>The HL, PP and SP can be varied to provide any desired view.</p>
<p>NOTES for Isometric Drawings & Perspective Drawings:</p> <ul style="list-style-type: none"> • ALL construction and projections must be shown. • Only the curves of circles and arcs on the perspective drawing may be drawn in neat freehand. However, inaccurate and/or untidy curves will be penalised. • Hidden detail must only be shown if required. 		
ELECTRICAL DRAWINGS		
N/A	N/A	<p><u>To be completed in TERM 1:</u> Draw the electrical fixtures and wiring diagrams on floor plans of civil working drawings.</p>

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INTERPENETRATIONS AND DEVELOPMENTS		
Interpenetrations		
N/A	<p><u>To be completed in TERM 3:</u> 1st angle orthographic views showing the curve of interpenetration formed between two solids or tubes joined at either 30°, 45°, 60° or 90°.</p> <ul style="list-style-type: none"> The solids or tubes/pipes have to be right-regular geometrical prisms, with 3, 4, 5, 6 & 8 sides, and/or cylinders only. The axes of the two solids or tubes/pipes must meet in a common plane, i.e. in-line only, with symmetrical curves of interpenetration ALL hidden detail must be shown, unless otherwise stated. 	<p><u>To be completed in TERMS 2 & 3:</u> 1st angle orthographic views showing the curve of interpenetration formed between two solids, tubes or pipes joined at either 30°, 45°, 60° or 90°.</p> <ul style="list-style-type: none"> The solids or tubes/pipes have to be right-regular geometrical prisms, with 3, 4, 5, 6 & 8 sides, and/or cylinders only. The axes of the two solids or tubes/pipes must meet in a common plane, i.e. in-line only, but the solids or tubes could be turned to create non-symmetrical curves of interpenetration ALL hidden detail must be shown, unless otherwise stated.
Developments		
N/A	<p><u>To be completed in TERM 3:</u> The surface developments of the parts of the interpenetrating solids or tubes/pipes</p> 	<p><u>To be completed in TERMS 2 & 3:</u> The surface developments of the parts of the interpenetrating solids or tubes/pipes</p>
<p>NOTES for Interpenetrations & Developments:</p> <ul style="list-style-type: none"> Tubes refer to prismatic shapes that are hollow with walls (sides) of insignificant thickness. ALL construction, calculations (if required), projections and folding lines must be shown. Only the curves of irregular arcs may be drawn in neat freehand. However, inaccurate and/or untidy curves will be penalised. 		

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LOCI	
Cams	
<p>N/A</p>	<p><u>To be completed in TERMS 3 & 4:</u> The principles of the cam in simple mechanical applications in which the following has to be shown:</p> <ul style="list-style-type: none"> o the cam shaft and follower detail o the complete displacement graph o the complete cam profile • The motion has to be uniform. • The direction has to be emphasised. • The follower has to reciprocate on the vertical centre line of the cam shaft. • Wedge-shaped and roller followers must be applied.
<p>N/A</p>	<p><u>To be completed in TERM 3:</u> The principles of the cam in complex applications in which the following has to be shown:</p> <ul style="list-style-type: none"> o the cam shaft and follower detail o the complete displacement graph o the complete cam profile • Motion may be uniform and/or simple harmonic and/or uniform acceleration and retardation. • The direction has to be emphasised • The follower may be placed at any angle, provided that it reciprocates on a line which passes through the centre of the cam shaft. • The follower may be wedge-shaped or a roller.
Mechanisms	
<p>N/A</p>	<p><u>To be completed in TERM 3:</u> The principles of the loci of a point(s) on schematic drawings of the moving components of mechanisms.</p> <ul style="list-style-type: none"> • Maximum THREE points <p>NOTES for Cams & Mechanisms:</p> <ul style="list-style-type: none"> • ALL construction must be shown. • Only irregular curves, e.g., the profile of the loci, may be drawn in neat freehand. However, inaccurate and/or untidy curves/profiles will be penalised.

2024 EGD Non-Examinable/SBA Content	
Developments	
<p>N/A</p>	<p>The surface developments of: Transition pieces</p>
<p>N/A</p>	<p>The principles of the helix in applications of: Augers: Spiral chutes; Round coil springs</p>